

BRYN-Y-DERYN



CARNEGIE CENTRE

Cyfleoedd ar gyfer newid a

Ilwyddiant

opportunities for change and success

Careers Education Policy
2021-2022



For the purpose of this guidance / document / policy

Bryn y Deryn (BYD) means BYD & Carnegie Centre (CC)

Rationale

Learners need to be equipped to take their place in a rapidly changing World of Work within the global economy. Careers and Work-Related Experiences, (CWRE) is about the relationship between learners, and the World of Work, enabling them to see the value of education, qualifications, and skills. CWRE is part of the curriculum for all 11 to 16-year olds and it is also part of the requirements of the Curriculum at BYD.

Under the New Curriculum for Wales, Careers now forms an integral part of the curriculum and should be explored through every AOLE. For settings similar to BYD & EOTAS current guidance is that they must secure learning & teaching in the Health and Wellbeing Area of Learning and Experience, and in the other Areas as far as that is appropriate to the individual learner.

Settings such as BYD will be required to secure learning & teaching in the mandatory cross-curricular skills. A progression code with mandatory elements will ensure there is consistency in the approach in progression in the school curricula. This will help support settings similar to BYD & EOTAS in considering the appropriate curriculum for each of their learners.

The four purposes are at the heart of our work and curriculum. They are the starting point for all experiences and support our learners to develop into:

- ambitious, capable learners ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Aim

This policy recognises that all learners are entitled to excellent quality provision for Careers Education Guidance, which aims to meet the outcomes set out in the **current** Careers and the World of Work Framework, within the curriculum that supports personal development and lifelong careers.

We work in partnership with local work-based provisions, further education establishments, parents, carers, learners, employers and under the predominant guidance of Careers Wales to ensure that:

- Learners can develop the attitudes and values required for employability and lifelong learning
- Manage their individual learning pathways and make effective career choices
- Develop the skills required by employers

- Become entrepreneurial
- Be motivated to face the challenges, choices, and responsibilities of adult life

Organisation

Head of Centre oversees the team that coordinate Careers and the World of Work provision, aided by the Assistant Head within the school. Both the Head of Centre and Assistant Head work in close consultation with the Career Wales Advisors and other staff as appropriate. The Head of Centre / Assistant Head coordinates VAP meetings to check progress.

Most of the CW provision is delivered principally via a PSE Programme which is delivered to learners at our Pupil Inclusion Project Centre (PIP). The content of the programme is linked to PSE and aims to meet the needs of individual learners, and is linked to a variety of accreditation opportunities which follow closely the recommendations of AQA PSE. In addition, a series of separate events act as focal points for careers provision in Year 10 and 11.

Vocational Provision is delivered through a one-day work-based placement both at BYD and various provisions across Cardiff for the learners. Through career choice discussions with individual learners the Assistant Head then looks at a more tailored placement for the individual learner which supports progress and attendance. Most of the work-based placements provide the opportunity for learners to achieve further BTEC or City and Guilds qualifications. Other work-based placements provide the learners with a long-term work experience placement.

Learners are given the opportunity to experience a variety of careers related experiences, including careers fayres, employer engagement activities and other learning opportunities provided by external agencies. All of which provide learners with a broad knowledge of skills and opportunities that aide career planning.

At PIP every opportunity is taken to visit Post 16 Educational and Training providers, take part in taster sessions and to take part in competitions that stimulate learners and to raise the profile of CW. A planned series of activities is produced along with Support from Early intervention & Prevention and Careers Wales teams as part of the summer transition initiative to reduce those learners that are identified as not likely to make a successful transition to Post 16 Education, Training or Employment and offer appropriate support.

Monitoring and Review

The quality of provision is evaluated formally and informally at the end of every element e.g. via end of module evaluation sheets, feedback forms and IV's of those units delivered. Furthermore, monitoring and review is the main focus of the VAP meetings between the Head of Centre, Assistant Head, Career Wales Advisor, Lead Worker and Centre Manager at the Pupil Inclusion Project.

The Partnership Agreement with Career Wales is reviewed annually. Partnership meetings are conducted termly to identify areas of improvement and evaluations are undertaken regularly. The results of this will be communicated to the Management Committee.

Development

The policy and practice are based firmly on the criteria of best practice contained in the Careers Wales Mark, which the school has successfully achieved. (This accreditation is currently reviewed


every 3 years). This policy will be developed and reviewed biannually in discussion with staff; an independent Careers Guidance provider, learners, parents, carers, Management Committee, and advisory staff.

Links with other Centre Policies

The policy for CEG supports and is itself underpinned by a range of key Centre policies especially those for teaching and learning, PSE Education, Additional Learning Needs, Equal Opportunities and Diversity policies.

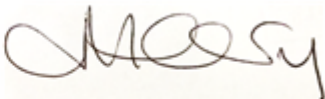
Date ratified:

Dates reviewed and or amended: **Reviewed April 2022**

Signed:  _____

F. Simpson

Head of Centre

Signed:  _____

J. Heerey

Chair of Management Committee