

BRYN Y DERYN & CARNEGIE CENTRE - SCHOOL IMPROVEMENT PLAN

2021 - 2022

Our core aims are for all learners to become:

- **Ambitious, capable learners** who are ready to learn throughout their lives.
- **Enterprising, creative contributors** who are ready to play a full part in life and work.
- **Ethical, informed citizens** who are ready to be citizens of Wales and the world.
- **Healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.

Key priority strands

- Trauma Informed practices – become an awarded Trauma Informed School
- To be compliant with the new Additional Learning Needs Bill
- To further develop the New Curriculum for Wales
- To support improving attendance within COVID guidelines
- To promote Welsh culture and diversity

PRIORITY 1 – Standards

We will develop Trauma Informed practices to enable learners to enable them to feel safe and, therefore, be in a position to gain the maximum achievements, qualifications and their full potential.

We will develop and embed the actions of the new Additional Learning Needs (ALN) Bill. This will allow us to meet the individual needs of the increasingly complex learners attending Bryn y Deryn/Carnegie Centre (ByD/CC). These actions will

enable learners to make accelerated progress from their baseline and gain the maximum number of qualifications appropriate to their ability.

We will enable learners to develop the skills identified in the New Curriculum for Wales especially literacy, numeracy and digital literacy enhancing their key skills for post 16 transition.

To improve learner attendance we will share with all agencies (including parents and learners) the importance of good attendance to gain good achievements and qualifications.

We will enable access and excellent progress in Welsh first language GCSE and in the hospital provision.

PRIORITY 2 - Wellbeing & Attitudes to Learning

We will develop Trauma Informed practices to enable learners to improve their wellbeing, become resilient to ACES and in learning, mental health to be able to engage in learning.

We will develop and embed the actions of the new ALN Bill. We will share and use our person-centered approach in all multi-agency and internal meeting structures for consistency and best practice.

We will develop ways to assess learners progress towards the four purposes of the new curriculum in order help learners understand the skills they need.

We will refine attendance policies, procedures and reward systems to encourage post-COVID attendance. We will help learners make the link between good attendance and employment/further education.

We will encourage incidental Welsh wherever appropriate to improve learners' oral skills.

PRIORITY 3 - Teaching & Learning

We will develop Trauma Informed practices to enable learners to feel safe and, therefore, be in a position to succeed in lessons, learning and skills acquisition.

We will provide excellent teaching to enable learning. This will involve a range of approaches and resources in line with the new curriculum for Wales to engage their interest and to challenge all groups of learners.

We will deliver excellent teaching. This will involve a range of approaches, and resources in line with the ALN Bill to engage their interest and to challenge learners with ALN, to achieve as well as they can.

We will support learners on return from an absence to enable them to feel more settled, confident and ready to learn to return.

We will promote the use of Welsh as a language for the workplace and will fully support workforce language development through providing a range of opportunities that will demonstrate to learners how Welsh is used in real life situations

PRIORITY 4 - Care Support & Guidance

We will develop Trauma Informed practices to enable learners to be referred to additional services to meet their trauma identified needs.

We will develop and embed the actions of the new ALN Bill. Additionally, specific ALN training will improve outcomes for learners with ALN.

Learners will trial the new curriculum skills tracker to help develop self-awareness of their progress towards the four purposes.

We will engage with outside agencies, especially Llamau, to support improving the attendance of vulnerable learners.

We will support potential anxiety and barriers to learning that may affect learners accessing first language welsh GCSE.

PRIORITY 5 - Area 5 Leadership & Management

We will develop Trauma Informed practices to support staff wellbeing to enable them to support learners well.

The Additional Learning Needs and the ALN Bill will be a key priority for staff development

Quality assurance cycles will be linked to the new curriculum for Wales and will be a key priority for staff development

Supporting and improving attendance will be a key priority for staff development

We will gather learner opinions on Welsh at ByD/CC and act upon throughout the academic year.