



Bryn y Deryn

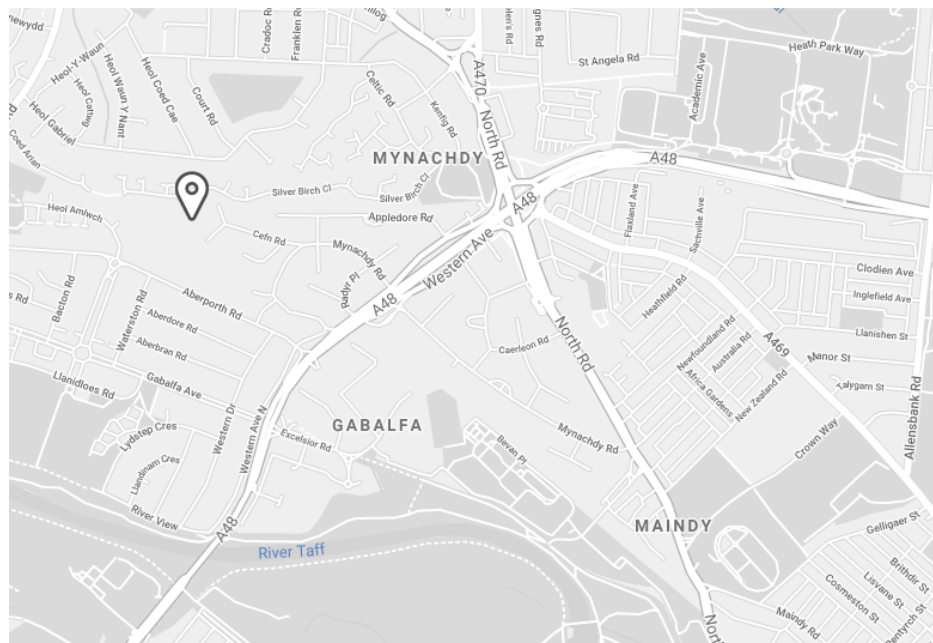
Prospectus

2022/23



Useful Information

Bryn y Deryn Pupil Referral Unit
Cefn Road
CARDIFF
CF14 3HS



Telephone: 02920 529 398
Email: schooladmin@brynyderyn.cardiff.sch.uk
Website: www.brynyderynpru.co.uk
Twitter: [@byd_and_cc](https://twitter.com/byd_and_cc)

Head of Centre: Miss F Simpson



Croeso i Bryn y Deryn

Welcome to Bryn y Deryn



Dear Parents/Carers

Choosing the right school for your child is vitally important. Most parents want a good education for their children, but they also want them to be happy and to feel safe and secure. At Bryn y Deryn (BYD) we believe we can offer all these things. We pride ourselves on the education and accreditation opportunities we provide at Key Stage 4 and the high standards of teaching and learning are a credit to the hard work of both staff and learners. Equally we are also proud of the ethos and atmosphere of the school.

Many visitors to the school comment on the warm welcome they receive and the politeness and maturity of our learners. Returned pupil and parent questionnaires give very positive feedback. We do value our learners and we believe that their time in school should be rewarding and fulfilling. Should you choose to send your child to BYD, I am fully confident that you will have made the right decision. I look forward to meeting you soon and if you have any queries or concerns please contact me at school at any time.

Yours sincerely

Miss F Simpson
Head of Centre



A Snapshot

Bryn y Deryn caters for learners from throughout the County of Cardiff with a capacity for 48 Key Stage 4 learners. Each class of six is taught by qualified teaching staff and is supported by a teaching assistant.

The team of teaching and non-teaching staff offer a wide range of expertise and support to learners at the centre. Staff deliver subjects at Entry Level, GCSE and BTEC qualifications.

At BYD we are proud of the success our learners make during their time here. In the last academic year 100% of learners left with a recognised qualification. Many learners achieved Level 1 and some learners reached Level 2.



Centre Staff



Miss F Simpson
Mrs S Howells
Mrs R Mann

Head of Centre
Acting Deputy Head of Centre
Acting Assistant Head of Centre

Teaching Staff

Mrs K Cole
Mr A Ferguson
Miss A Malik
Mrs K Miles
Miss H Smith
Mrs D Strydom
Mr Wearne

Mathematics/Numeracy
Science
SWEET
Art
English/Media
Art
Art/Photography

Teaching Assistants

Miss C Darkes
Mr L Griffiths
Miss C Jones
Mr T Martin-Jones
Miss E Shepherd

Miss R Mee
Miss S Mullins
Miss E Shepherd

Trauma Informed Schools and Mental Health Practitioner
Vocational, Transitional and Careers Support TA
Attendance and Wellbeing officer

Support Staff

Miss K Flood
Miss H Duncombe
Miss S Clarke
Miss C Jones
Mr T Leahy

Safeguarding Officer
Administration
Administration
School Secretary/Finance
ICT/Exams





Our Aims

- To enable learners to gain a greater awareness and understanding of their social, emotional and behavioural difficulties within the classroom and school environment
- With guidance and support learners will be encouraged to develop positive strategies to address those difficulties and re-engage fully with the curriculum
- Address specific areas of difficulty in their learning through small group and individual support
- To gain relevant qualifications
- To transition to a positive destination at the end of year 11

Learners' emotional, social and behavioural needs are addressed individually within a positive behaviour support approach. We strive for an environment that builds on individual's strengths, develops positive self-esteem, ensures equal opportunities and teaches new skills.

We promote, teach and reward our school values of ***Respect, Responsibility and Resilience*** to support our learners in developing independence and important life skills. Individuals are supported in making positive choices for themselves and having regard for the needs of other individuals within the teaching and learning environment. Our school adopts a trauma informed approach in all its work.

Our core aims are for all learners to become:

- **Ambitious, capable learners** who are ready to learn throughout their lives.
- **Enterprising, creative contributors** who are ready to play a full part in life and work.
- **Ethical, informed citizens** who are ready to be citizens of Wales and the world.
- **Healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.



The Curriculum



BYD offers a balanced curriculum that is specifically differentiated to meet the needs of each pupil. Learners follow a curriculum including Maths, English, Media Studies, SWEET, Art and Digital Photography GCSE; along with a variety of BTEC and alternative qualifications. Learners will also have opportunities to gain additional accreditations through their time at the Pupil Inclusion Project (PIP) and their vocational placement. The curriculum for Wales is embedded across the school.

Within the teaching and learning environment learners are given every encouragement to engage with the curriculum offered. In small groups, with a maximum of six learners, one teacher and a teaching assistant provide learners with the opportunity to receive the support and guidance in every aspect of their learning.

Aspects of the whole programme will focus on promoting and developing ambitious and capable learners, enterprising, creative contributors, ethical informed citizens and healthy confident individuals.

Learners will be offered three days per week at BYD. The intention is that this time will be used to gain accredited awards. Potential learners need to be aware that there is a firm expectation that good behaviour and effort should be in line with that expected, in order to make the educational aspect of the placement productive.

Our vocational placements include:

- Animal Care at Cardiff Riding School
- Hair and Beauty at Bryn y Deryn
- Health and Fitness at Channel View
- Horticulture at Cardiff Parks
- Mechanics at MXC
- Media and Music at Chapter Arts Centre
- Outdoor Sports at Cardiff International White Water



Qualifications

Subjects

- GCSE English Language
- GCSE Media Studies
- GCSE Mathematics
- GCSE Mathematics – Numeracy
- GCSE Art
- GCSE Digital Photography
- GCSE Science
- BTEC S.W.E.E.T

Optional

- Level 1 AQA Personal & Social Education
- Level 2 Financial Literacy
- GCSE Welsh Language
- Variety of BTEC qualifications



Examination Results

2020-2021

We are so proud of all of our learners achievements over the past academic year. Although 2020 was very difficult, our learners received excellent results.

100% of learners received a qualification in English and Maths.

100% of learners sitting Art and Photography received a qualification.

Our learners also excelled in their vocational placements, achieving qualifications in Hair and Beauty, Sport and Leisure or Motor Vehicle Maintenance.

36 learners received BTEC awards, 10 received a S.W.E.E.T qualification and 21 achieved an AQA certificate.



Pupil Inclusion Project

PIP



Learners will attend one day each week at the Pupil Inclusion Project. At PIP the learners can engage in a variety of activities and personal, social and health education. They have a proven track record of enabling learners to attain Agored Cymru, BTECs and Duke of Edinburgh Awards.

All learners will have ongoing support from Careers Wales and youth mentors to ensure successful transition post 16. To support this work strong links also exist with a number of local colleges and other training providers in the area. Learners are given information about appropriate opportunities in the world of work.

Ms K Sultana – Project Coordinator
Ms J Sultana – Specialist Youth Worker
Ms P Bartlett – Specialist Youth Worker
Mr D Payne – Specialist Youth Worker
Ms E Rees – Specialist Youth Worker
Ms T Jeffreys – Youth Mentor

Craig Bartlett – Senior Youth Officer





Our Facilities

At Bryn y Deryn, we have a wide range of special facilities to accommodate our learners:

- Gym
- Professional Hair and Beauty Salon
- Pool Room
- DJ Equipment
- Wellbeing Room
- Professional Kitchen
- Reflective Areas
- Therapy Pets
- Trampoline
- Swing
- Monkey Bars
- Spinners







Code of Conduct

We have a high expectation of all learners who attend BYD. Learners are expected to follow and adhere to code of conduct or school rules. Learners are always encouraged to make positive choices and think through the consequences of their behaviour on their learning and the learning of others.

The following code of conduct has been established at the centre:

- We arrive on time for all sessions quietly and calmly
- We follow directions when asked
- We keep hands, feet and objects to ourselves
- We speak to each other appropriately using polite language
- We remain at our workplace and on task

Attendance

There will be an induction period to help you settle in. Learners are expected to attend all aspects of their programme. The Attendance Officer or Education Welfare Officer will be notified in cases of unauthorised absence. Poor attendance may result in prosecution or loss of place. Please notify the school office by calling 02920 529 398 or emailing schooladmin@brynyderyn.cardiff.sch.uk with the name of your child, the reason for the absence and the likely duration.

Equal Opportunities

The curriculum and all aspects of school life are founded on a rejection of discrimination against learners and staff on grounds of gender, disability, race, sexual orientation, religion, ethnicity or culture. Each of these categories features prominently in Personal and Social Education, staff inset and assemblies. Further details are to be found in the School's Strategic Equalities Policy.



Engagement Management



To enable learners to improve and develop positive strategies to manage their behaviour, the centre implements a system that rewards positive engagement through a system of points and commendations. During each lesson up to twenty-five points are awarded when learners demonstrate positive and appropriate engagement that adheres to the school's code of conduct and expectations. Commendations are also given to highlight effort, encourage learners who remain on task and reward those who re-engage positively with classroom tasks after some difficulty. Certificates and prizes are awarded regularly. Parents/carers are texted daily with the learners score.

At the centre, staff acknowledge that learners who attend BYD have varying degrees of social, emotional and behavioural difficulties that impact on their learning and the learning of others. Staff will support, offer guidance and reinforce positive aspects of an individual's behaviour. However, consequences are implemented if and when a pupil repeatedly demonstrates inappropriate behaviour.

Consequences can include loss of rewards, period of reflection away from peers, telephone calls to parents, during school or after school reflection, warning letter home and more serious cases may result in a fixed-term exclusion being imposed.

Additional Learning Needs



The Additional Learning Needs (ALN) policy is part of the school's commitment to inclusion for all. Learners are at school action plus under the code of practice and some are statemented. All learners have access to the broadest curriculum possible.

BYD will identify where learners have barriers to learning which are hampering access to the curriculum and will provide additional support tailored to their individual needs. Intervention and support are given to ensure learners with ALN achieve their maximum potential.





Example Timetable

Here is how the school day will look:

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8:45-9:15	AHu			AHu	AHu
1 9:15-10:00	Maths KCo	Vocational 		Maths KCo	Photography DWe
2 10:00-10:45	S.W.E.E.T RMa	Vocational 		Art DSt	Art DSt
Break 10:45-11:00					
3 11:00-11:45	Photography DWe	Vocational 	 PIP	Science JHa	English HSm
4 11:45-12:30	Science JHa	Vocational 		English HSm	S.W.E.E.T RMa
Lunch 12:30-13:00					
5 1:00-1:45	Art DSt	Vocational 		Photography DWe	Maths KCo
6 1:45-2:30	English AnM	Vocational 		S.W.E.E.T RMa	Science JHa



Learner Thoughts



Hear what our learners say about Bryn y Deryn.

All the staff here are willing to listen to what I have to say, that's important to me.

Best school I've ever been to because we get to learn and play games. So we get our qualifications but we also have fun too.

I love my English lessons because my teacher is fun and takes time to get to know us and understand us. Lots of teachers here are like that though.

We get to use the gym for some chill time when you're feeling frustrated, which is different to any other school I've been to.

This school is better than my last one.





Further Information

Bullying

Bullying will not be tolerated at BYD. Learners are encouraged to report any incidences of bullying that may occur at the centre. Each incident will be investigated thoroughly and measures implemented to resolve matters quickly.

Dangerous Substances, Materials and Objects

Substances such as drugs, hazardous materials or dangerous objects will be treated as a police matter and will be dealt with accordingly and may include permanent exclusion. Referrals to support agencies may be made.

Personal Equipment

Learners are not allowed to use mobile phone in lessons as they can be a distraction. They can be used during break and lunchtimes.

Collective Worship

Collective worship will take place in a variety of forms every day. Parents/Guardians have the option to withdraw learners from collective worship and have the right to see the collective worship policy.

Sex Education

Parents/Guardians have the option to withdraw learners from sex education lessons and have the right to see the sex education policy.

Charging and Remissions Policy

BYD acknowledges the right of every person to receive free school education and understands that activities offered wholly or mainly during normal teaching time must be made available to all young people regardless of their parents' ability or willingness to help meet the cost.

BYD will not charge for activities offered, although parents may be asked to contribute towards any damage made by their child to school property.





School Day

The day begins at 08:45 and ends at 14:30. Free toast, juice and fruit are provided between 08:45-09:15.

Lunchtimes

Learners are not permitted to leave the site during the morning or lunch break. Please only provide your child with sugar free drinks (non-fizzy/no energy drinks) and healthy snacks.

Uniform

Currently, learners do not wear a uniform. We encourage learners to wear school-appropriate clothing.

Transport

Transport will be provided to ensure your child is able to attend the centre. This is a privilege and can be withdrawn if necessary. A taxi will collect your child from home at the start of the day and take them back at the end of the day.

Visiting school, traffic and school security

You are always welcome to visit school by appointment. We ask a few things of parents when you visit school:

- As with all visitors, please report to school reception where you will be registered into school.
- Whenever parents/carers collect their children from school, please ensure that you have informed the school office that you will be taking them offsite (and when/ if they will return). *NB. Please do not be offended if members of staff wish to check your identity. They will always be acting in your child's best interests.*
- Likewise, please bring learners who are late or are returning from appointments to the school office where arrangements will be made for them to re-join their classes.

Fire Drill

In the event of a fire (or a drill), learners and accompanying staff will leave the building via the nearest exit and assemble in the yard.





Positive Handling

All staff at the school are fully trained in the Team Teach approach in managing difficult behaviour. The training is focused on applying a comprehensive range of de-escalation strategies that are aimed to diffuse difficult and challenging situations. However, in some circumstances a pupil's behaviour may reach levels that compromise the health and safety of staff and other learners. In such circumstances, parents/carers will be notified. Staff follow strict guidelines when recording and reporting any positive handling situations.

Child Protection/Safeguarding

Miss Simpson, Head of Centre, has overall responsibility for these matters as well as children who are looked after. The school has a safeguarding team which also includes Miss Howells, Acting Deputy Head of Centre and Miss Flood, Safeguarding Officer.

Our school also has a nominated child protection management committee member, Ann Cook, who ensures that the school has a child protection policy in place that is consistent with the All Wales Child Protection Procedures (2008).

Links with Parents

We aim to have good communication with parents/carers. Important information is circulated by email or text to parents and information is also available on the school website. Parents are invited to school to join us for particular events and festivals throughout the year as well as for celebrations. You will have a weekly call from a dedicated member of staff.

Parents are welcome to contact the school to discuss their child's progress or any concerns they may have, as soon as possible, at a mutually convenient time.



Term Dates



Autumn Term 1

Monday 5th September 2022 First day of term

Friday 28th October 2022 Last day of term

Autumn Term 2

Monday 7th November 2022 First day of term

Friday 23rd December 2022 Last day of term

Spring Term 1

Monday 9th January 2023 First day of term

Friday 17th February 2023 Last day of term

Spring Term 2

Monday 27th February 2023 First day of term

Friday 31st March 2023 Last day of term

Summer Term 1

Monday 17th April 2023 First day of term

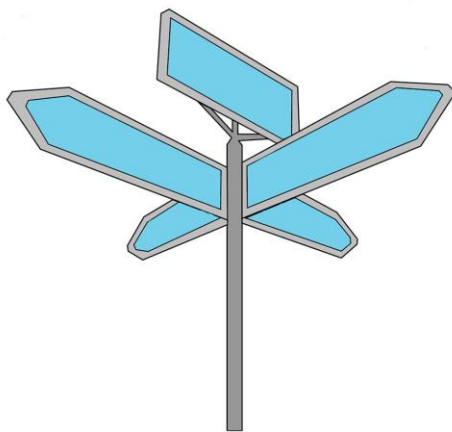
Friday 26th May 2023 Last day of term

Summer Term 2

Monday 5th June 2023 First day of term

Friday 24th July 2023 Last day of term





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